

WIOA Title II

Adult Education and Family Literacy Act

General quarterly updates since the last full board meeting in October 2020.

- NDE submitted the WIOA 2019-2020 Annual Narrative Report to the U.S. Department of Education.
- NDE submitted the WIOA 2018-2019 Final Financial Report and the 2019-2020 Initial Financial Report to the U.S. Department of Education.

Any COVID-related news/updates related to Title II.

Adult Education Services

- NDE Adult Education Staff Continue to Work Remotely.
- All programs are delivering distance education and can be contacted through e-mail or phone. Contact information is listed on the Nevada Adult Education website- www.nevadaadulthoodeducation.org/students
- Programs have been conducting limited on-site classes since June with some additional closures recently.
- High School Equivalency testing has very limited in-person options but is available online.
- Expecting significantly increased demand once pandemic subsides.

Any information on service providers that can be shared.

Local Programs

- Las Vegas Clark County Library District started the program year with some in-person classes but closed as of December 16th with plans to reopen 1/4/2021. They have been providing remote classes throughout the program year.
- Northern Nevada Literacy Council is continuing very limited in-person classes, as well as remote classes.
- Catholic Charities of Southern Nevada is providing only remote classes so far this year.
- The four community college programs started the program year with some in-person classes but went to fully remote classes right around Thanksgiving.

Any relevant and/or recent performance measure that can be shared.

NDE's WIOA PY19 Annual Statistical Report

Enrollment	4,488
Employment Rate 2nd Quarter after Exit	37%
Employment Rate 4th Quarter after Exit	36%
Median Earnings 2nd Quarter after Exit	\$5,980
Credential Attainment Rate	39%
Measurable Skill Gains	43%

First Quarter of PY20 enrollment is way down from previous years with only 928 participants enrolled. Performance measures do not include employment measures on a quarterly basis because data matching is only conducted annually after the program year ends. Measurable skill gains are primarily determined by post testing that only takes place after a sufficient number of instructional hours has been met. For the first quarter of PY20 only 29% of overall enrolled students made a measurable skill gain, but that is largely because the majority of the students had not been post tested by that time. Of those that were post tested, 59% made a measurable skill gain.

Any upcoming initiatives and/or plans for the program.

- We are looking to participate in three different federal initiatives that will help develop our local program staff and instructors in the areas of English as a Second Language instruction, Reading instruction and the development of Integrated Education and Training pathways.
- We are preparing to implement the Title II activities under the Reimagine Workforce Grant with the opportunity to expand our current occupational Integrated Education and Training programs.